

Pikes Peak Region 2021 School Board Elections Voter Guide

D3 - Widenfield

501c3 - compliant and Nonpartisan

School Board Elections | November 2, 2021 | Mail-In / Drop-Off Ballot Voting Only



**YOUR VOTE
MATTERS**

October 8 - November 2, 2021

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Contact Church Voter Guides at: Info@ChurchVoterGuides.org | Updated 10/15/21

For other Voter Guides and more information, please go to our website: [ChurchVoterGuides.org](https://www.ChurchVoterGuides.org)

Church Voter Guides does not endorse or oppose any candidates for public office or any political party.

The Voter Guide information contained in this document is provided for informational purposes only. It was obtained directly from candidates and other sources, and we have done our best to convey it to you accurately, but nothing herein has been "fact checked". Utilize this Voter Guide at your own discretion. We take no responsibility for the factual nature of the content, or for publishing errors, etc. To the best of our knowledge, this Voter Guide is 501c3-compliant and officially nonpartisan, and thereby it does not support or oppose any candidate.

Pikes Peak Region 2021 School Board Elections Voter Guide for District 3 - Widefield

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Introduction to the Voter Guide

Church Voter Guides is an independent 508c1a faith-based nonprofit organization. We serve the public by providing objective research and education on matters specifically of interest to Christians, primarily through the production and distribution of 501c3-compliant, nonpartisan Voter Guides.

Church Voter Guides does not endorse or oppose any candidates for public office or any political party.

We are based in Colorado Springs, and the April 2021 City Council election in our hometown was our inaugural project. This new Voter Guide for the 2021 Pikes Peak Region School Board Elections is being distributed electronically only, both through our interactive website and by downloadable and printable PDF files. We have produced one Voter Guide for each school district that is: (1) conducting an election this year, and (2) for which at least one candidate in that election answered our Questionnaire. Our Voter Guides are being promoted through a wide-ranging network of area churches, faith-based non-profit organizations, mainstream and social media, and other means.

The purpose of our Voter Guides is to educate and inform voters of each candidate's positions on a variety of policy issues that they are likely to address if elected. As a Voter Guide designed to be distributed through Churches, we ask the candidates questions on topics that are of utmost interest to the Christian voter.

How to Get the Most Benefit from this Voter Guide

The core information in this Voter Guide comes directly from the School Board candidates themselves. We asked them questions, they answered (with a 120 word limit), and we have published their responses here. In order to understand and utilize this information to the fullest, so that you may vote in the most informed way, we suggest the following:

1. Pray and ask the Almighty for discernment. The Kingdom of God is all about truth, while politics is a system fraught with compromise. Make sure you consider the candidates' answers with a Heavenly mindset.
2. Ask yourself, "Did the candidate actually answer the question, or rather side-step it, or give a fluff, wishy-washy, and/or 'political' type answer that leaves you not really knowing where he/she truly stands on the issue?"
3. Learn more about the candidates in your school district, including their positions on issues we did not cover in our Questionnaire, by visiting their official campaign websites (if they have one.) The website URL for each candidate is listed in the Voter Guide.
4. Educate yourself more about the Christian/Biblical perspective regarding many of the subjects covered in our Voter Guide by reading topical articles on our website: www.ChurchVoterGuides.org
5. Use search engines to find additional information about each candidate, including written articles and videos, other voter guides, and even voting records for those who have served in public office before. You may even want to watch online recordings of your local School Board meetings to see how incumbents conduct themselves and vote.
6. Reach out to the candidates themselves through the provided email addresses and other means, in order to ask them questions of personal importance to you. Please make sure to show great respect toward each candidate and his/her time, especially to those with whom you disagree. Running for office is hard, stressful, time-consuming work, and these are your fellow citizens who have lives, families, jobs...and feelings (just like you!)



What makes a Voter Guide 501c3 - compliant and Nonpartisan?

Federal tax law permits nonprofit 501c3 organizations to develop and distribute materials about political candidates' positions on issues, in order to educate voters impartially and on a nonpartisan basis; meaning that it is free from party affiliation, bias, or designation. The IRS states that 501c3 organizations may conduct any range of activities to promote voter participation and educate voters so long as it is nonpartisan. But, 501c3 organizations are explicitly prohibited from supporting or opposing candidates for public office.

Some of the activities 501c3 nonprofits MAY perform: Conduct or promote voter registration; educate voters on the voting process; distribute nonpartisan sample ballots, candidate questionnaires, and **voter guides**; organize get-out-the-vote activities; encourage and help people to vote; educate the candidates on issues important to their organization; and continue to do issue advocacy during an election.

So, first and foremost: **Church Voter Guides** does NOT endorse or oppose any candidates for public office or any political party.

Second, all of our staff and volunteers are required to act in a nonpartisan manner when working for or representing the organization and the creation of the Voter Guide.

Third, we do not edit, revise, or editorialize candidate responses to our Questionnaire. We do not even correct typos. **Candidate answers are published verbatim**, ensuring that their responses accurately represent their positions and perspectives on these issues. We then simply share this information through the Voter Guide, and you decide whom you believe to be the best candidate.

To be fair and impartial, we reached out by email, text, and phone when determined necessary, to all registered candidates running for School Board throughout El Paso County and Woodland Park for their 2021 District Elections, inviting them to answer our Questionnaire. Candidate information is presented in alphabetical order by last name. If a Candidate did not respond at all, or did not choose to participate, or did not choose to respond to certain answers in the Questionnaire, then that is noted where applicable. If there were not enough candidates running for a specific school district for that district to conduct an election, then we did not produce a Voter Guide for that district. If in a specific school district none of the candidates running for election answered our Questionnaire, then we did not produce a Voter Guide for that district.

Join Our Growing Grassroots Coalition of Citizens, Churches/Nonprofit Organizations, and Media Partners Committed to Promoting the Voter Guide throughout Our Region

Let's get the word out!

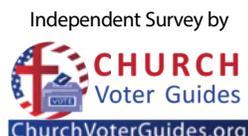
It's simple. Just share our website URL all around the Pikes Peak region:

www.ChurchVoterGuides.org

Tell your friends and neighbors. Post on social media. And ask your Pastors to promote it to your congregation (we'll even provide you/them with the announcement info and the PowerPoint promo slide, *'cause this is how we roll!*)

Please contact us for any reason, we'd love to colabor with you: Info@ChurchVoterGuides.org

The "Small Print": *The information contained in this document is being provided for informational purposes only. It was obtained directly from candidates and other sources, and we have done our best to convey it to you accurately, but nothing herein has been "fact checked". Utilize this Voter Guide at your own discretion. We take no responsibility for the factual nature of the content, or for publishing errors, etc. To the best of our knowledge, this Voter Guide is 501c3-compliant and officially nonpartisan, and thereby it does not support or oppose any candidate.*



District 3 Candidates

(in alphabetical order)



Sherri Boggess



Dave Dock



Gregory Fisher



Susan Graham



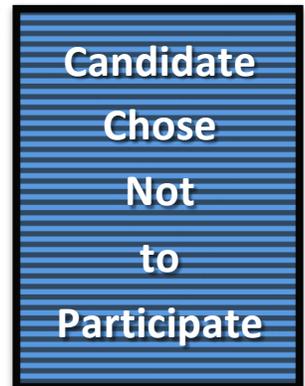
Dolly Handel



Brenda Miller



Maria Peterson Henderson



Donna Walsh

Independent Survey by



SHERRI BOGGESS

Candidate did not confirm receipt of our Questionnaire, though we sought to contact her multiple times and by various methods. Therefore, we do not know if the Candidate is even aware of the opportunity to participate in the Voter Guide, or whether she is aware and did not choose to participate.

Independent Survey by





DAVE DOCK

Candidate Information

Email Address: dave.dock77@gmail.com
Occupation/Vocation: Accountant
Resident of the Pikes Peak Region: 44 years

Experience: If you are elected, what experience (personal, professional, other) do you bring that will benefit your school district?

As a long time local resident, parent and grandparent here in Widefield, I have a very optimistic outlook for our great Widefield School District 3. Many dedicated administrators, teachers and staff have worked so very hard over the years to make our local schools a success. It is my pledge to help ensure we keep it that way. I've spent over 35 years in the accounting world, both For-profit and Non-profit (Fund Accounting). While I understand what it takes to find bottom line results, I also know the importance of treating people fairly. Positive communication within our community, and building strong relationships is key for the ultimate success of each and every student who walks the halls of our schools.

Vision: What is your vision for education in our community?

It's simple, but it's not easy: "Do unto others as you would have them do unto you" (Luke 6:31). The majority of our day-to-day issues get solved a lot easier if administrators, teachers, support staff, and of course, our students, would follow the above verse. Obviously, this is easier said than done, but my vision would include promoting basic common sense, positive, character education. In years past, there was a great emphasis toward "Character Education" in the Widefield School District. My vision goal is to revive this optimistic program and positive attitude amongst all of our school district stakeholders.

Biggest Problem/Solution: What is the biggest problem facing your school district? What is your plan to address it?

During this past 18+ months, school shutdowns, online learning, lack of social interaction and minimal extra-curricular activities, have taken its toll, not only on our students, but our valued teachers and staff. Currently our number one issue is to make a comeback. Over the next year(s), we simply must regain our in-person learning process, and refine our methods, such that we see huge gains in our proficiency levels, especially in the areas of reading, math and science. Part of this ongoing battle involves pushing back on local and state health metrics, getting to the scientific truth regarding the risk/benefit of mask wearing for example, along with state quarantine requirements. All of this directly effects the psychological well-being of our children.

Budget/Financial Role: What role do school board members play regarding the federal, state, and local funding for your school district? What is the per-pupil funding structure of your school district and would you seek to reprioritize it? If so, how?

Our district board members play an oversight role in the budgeting, and usage of funds. Each year great emphasis is placed on securing local, state and federal funds, for general and also very specific usage (such as specific grant monies). As we meet various obstacles head on (COVID shutdowns, for example), there will be ongoing re-prioritizing of the various usage of available funds. My goal will include getting into the details of maximizing our per-pupil fund structure.

CRT: What is your definition of CRT (Critical Race Theory)? Do you support its teaching in your school district? Why or why not?

My understanding of critical race theory is that we are looking at the promotion of an old Marxist-type movement, where we see the oppressor vs. the oppressed. What was once a struggle between industrial labor classes, has now resurrected its methods amongst racial groups, especially in our secondary schools and colleges. This idea has caused huge setbacks, as it has only instilled more racial division in our nation. It truly is a tool of liberal politics, seeking to gain the favor of the supposed oppressed peoples, causing more dependence on government assistance, with the goal of winning elections, as liberals promote a “lean-on-me” mentality to gain votes. It is bad for our nation, and it is bad for our schools.

Sex Ed: Do you support comprehensive sexual education, including details of LGBTQ sexual relationships, being taught in public schools K-12? Why or why not?

No. Firstly, I believe God created male and female. But regardless, our schools should not be the place of indoctrination, but rather a place of education. Our society, our government, our leaders think they are making progress by exploring and promoting immoral, non-critical subjects, all the while we are seeing huge drops in learning proficiencies, such as math, reading and science. Call me “old-school”, but let’s get back to common sense teaching of our children.

Parental Role: What role do you believe parents play in a student's education? Do you support parental opt-out options for more than just sexuality education? If so, for what?

Parents are the key! I applaud the fact that our Widefield school district seeks parental involvement on so many levels, and I personally know many parents who willingly volunteer to assist in their students activities, such as marching band, sports programs, tutoring programs, and many more. But we need even greater parental participation. Let’s let parents be totally informed, and thereby becoming the deciding factor, in their child’s activities. This obviously includes areas of sexual education, instances of teaching of evolution without teaching “intelligent design”, and, more crucial than ever, the decisions regarding mask wearing, and quarantine options for their children. By the way, I would also promote parents having dinner together with their children, more often than not.

COVID-19 Protocols: Do you have concerns about COVID-19 vaccination requirements, mask mandates, and/or quarantines? If so, what are they?

In order to make progress in these areas in our schools, we really do need to get into the true science related to masks and vaccines. It is this very subject which motivated me to run for school board. The false, inflated statistics of the Coronavirus, the money the government pays for false COVID labeling of hospital deaths, and mask mandates which cause more harm than good. Granted the virus is serious, but well over 99% survive, and survival rates among school-aged children is nearly 100%. Vaccine adverse reactions have skyrocketed, and we have no clue of the long-term side effects! Even hospital doctors change their mask every 30 minutes, due to bacteria causing pathogens! There is a better solution.



GREGORY FISHER

Candidate Information

Campaign Website URL:	http://ElectGregory.com
Email Address:	GregFisher7@gmail.com
Occupation/Vocation:	Electronics Manufacturing
Resident of the Pikes Peak Region:	26 years

Experience: If you are elected, what experience (personal, professional, other) do you bring that will benefit your school district?

In my 26 years of experience, I have worked through many levels of finance and Electronics Manufacturing. This has given me real world experience that I have used in working with youth over the last 20 years. I assisted my wife in home-schooling our children and spent two years leading a Lockheed Martin effort to define training for the entire services organization.

Vision: What is your vision for education in our community?

I would like to see students enjoy going to school where they are safe and challenged to stretch beyond where they think they can grow. We all need to have high expectations for each of these students. We did not get to space reaching for the sky, we reached for the stars.

Additionally, each student should be a solid member of our community. In order to attain this, they will need to have a strong understanding of reading, writing, math, history, and civics. With this solid foundation, each student will be prepared to seek out their next challenge. Therefore, we need to have a strong teaching base to reach this challenge.

Biggest Problem/Solution: What is the biggest problem facing your school district? What is your plan to address it?

The biggest issue facing the school district is too many requirements from too many agencies that do not allow teachers to do what they are hired to do. It appears there are so many requirements that we are missing the boat on basic reading, writing, math, history and civics. Over 2/3's of students are graduating at a level where they cannot critically think, understand 5th grade math or literature, and character is something they see on the screen.

We need to get back to the basics and allow the teachers to work with the students and make learning fun. To do that, we need to remove barriers and requirements that take time away from this endeavor.

Budget/Financial Role: What role do school board members play regarding the federal, state, and local funding for your school district? What is the per-pupil funding structure of your school district and would you seek to reprioritize it? If so, how?

The school board approves the overall budget that includes local, state and federal funding. I do not believe throwing money at a money problem assists in the outcome. The purpose of the School Board is to drive local education, which is where it belongs. Each locality is capable and able to define the processes and procedures it expects from its future local productive members of society.

CRT: What is your definition of CRT (Critical Race Theory)? Do you support its teaching in your school district? Why or why not?

CRT is the teaching that racism and disparate racial outcomes are the result of societal dynamics. This has created a large chasm in our society that is pitting multiple races against another with no current basis. I believe Dr. Martin Luther King, Jr. said it best when he stated that children "will not be judged by the color of their skin but by the content of their character."

Sex Ed: Do you support comprehensive sexual education, including details of LGBTQ sexual relationships, being taught in public schools K-12? Why or why not?

Aside from basic anatomy and what it takes to reproduce the human species, I do not believe schools should be intruding on parental and familial rights. The schools (Board, superintendent, teachers, etc.) work for the parents who trust and send their student to school. We need to heed the voices of the parents.

Parental Role: What role do you believe parents play in a student's education? Do you support parental opt-out options for more than just sexuality education? If so, for what?

I believe the parent is the ultimate educator of their student. The parents should be working with the school to actively play a role in their students education. We need to pull back the three stands of education where the parents work with the teachers, the teachers work for the parents, to challenge critical thinking in each student.

COVID-19 Protocols: Do you have concerns about COVID-19 vaccination requirements, mask mandates, and/or quarantines? If so, what are they?

I believe that each parent should work with their student to define requirements that suit their individual needs. I believe Ben Franklin sums this up: "Those who would give up essential Liberty, to purchase a little temporary Safety, deserve neither Liberty nor Safety."

SUSAN GRAHAM

Candidate did not confirm receipt of our Questionnaire, though we sought to contact her multiple times and by various methods. Therefore, we do not know if the Candidate is even aware of the opportunity to participate in the Voter Guide, or whether she is aware and did not choose to participate.

Candidate Email Address: SKWGram@msn.com

DOLLY HANDEL

Candidate Chose Not to Participate

Candidate Email Address: HandelDolly1@gmail.com



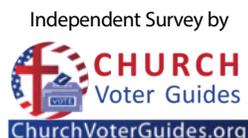
BRENDA MILLER

Candidate Information

Email Address:	bmillier4.co@gmail.com
Occupation/Vocation:	Lead Mil Opns Specialist
Military Background:	Army Retired
Resident of the Pikes Peak Region:	22 years

Experience: If you are elected, what experience (personal, professional, other) do you bring that will benefit your school district?

My academic and professional career are crisis management focused. I understand the methodological approaches to activate towards problem resolution. Key strategy characteristics are integration and collaboration of school district resources,



Vision: What is your vision for education in our community?

School districts are empowered by their community (consisting of parents, administrators, teachers, and other stakeholders) to maximize resources that assure the highest quality of education for our children. My vision is to build that school district community, to let parents know they are part of the school district decision-making process, that they are welcome and their input is valued. I envision collaborative resourcing and an integration of resources that are focused on improving our students' academic scores in reading, writing and math. The district's continuing decline in meeting academic standards is alarming and deserves exceptional attention and resources to surpass learning obstacles

Biggest Problem/Solution: What is the biggest problem facing your school district? What is your plan to address it?

The district's continuing decline in meeting academic standards is alarming and deserves exceptional attention and resources to surpass learning obstacles. The easy answer continues to fail our students. Historically legislation, from county to federal, is to raise taxes "for the children" without little accountability as it relates to performance measures. Given the failed approach, we must formulate and activate a different, proven approach - a collaborative education-focused approach. An all hands on deck approach, if you will. this means activating parents, regional support sources, local governance & etc. There is an education crisis and we must treat it as such and deliver buckets of water to douse the fire that is destroying our children's future.

Budget/Financial Role: What role do school board members play regarding the federal, state, and local funding for your school district? What is the per-pupil funding structure of your school district and would you seek to reprioritize it? If so, how?

School board members must be active in understanding county, state and federal funding resources. As stated, earlier, our education system and approaches to meet their education mission not successful. Student performance in basic academic standards is indicative. Parents revealed, through the pandemic period, that they are paying attention and willingly self-activate to the benefit of their child's education. There is a place for them in the solution of the per-pupil funding structure. They are an untapped resource. Programs to certify parents is an option. I would seek to address the per-pupil funding with innovative solution development, given an expanded integrative decision-making model.

CRT: What is your definition of CRT (Critical Race Theory)? Do you support its teaching in your school district? Why or why not?

CRT is today's hot topic, maybe a distractor to the bigger issues of a failed approach to assuring our children can read, write and perform mathematics. As with all accreditation, the curriculum approval is a methodical process. The Board members have roles and responsibilities, in a public capacity, for academic resource provisioning of education and forming a curriculum that enhances student success so that they are ready to achieve future goals. Course selection should be based solely on its contributions to achieving this end.

Sex Ed: Do you support comprehensive sexual education, including details of LGBTQ sexual relationships, being taught in public schools K-12? Why or why not?

My answer is exactly as stated in the CRT subject area. The Board members have roles and responsibilities, in a public capacity, for academic resource provisioning of education and forming a curriculum that enhances student success so that they are ready to achieve future goals. Course selection should be based solely on its contributions to achieving this end.

Parental Role: What role do you believe parents play in a student's education? Do you support parental opt-out options for more than just sexuality education? If so, for what?

Parents/Guardians are our students greatest advocate. They know their children's needs, most. They are to uphold the standards and demand that the school district focus on and provision for their children's education. The pandemic really did shine a light on their interest and determination to ensure that their children's best interests were highlighted. Parental rights are not null and their inclusive role in decision-making must be upheld, without reprisal. The only courses that a parent/guardian should not opt out of are reading, writing, science and math.

COVID-19 Protocols: Do you have concerns about COVID-19 vaccination requirements, mask mandates, and/or quarantines? If so, what are they?

My answer is the same as stated regarding the parent/guardian role in opting out of optional courses. Parents/Guardians are the students greatest advocate. The Board will assure policies and procedures are in place (a tier-support approach) to assure the health and wellness of the WSD3 education community while supporting parent/guardian concerns and legal options to vaccines, masks and quarantines.



MARIA D. PETERSON HENDERSON

Candidate Information

Email Address:	mdppeterson50@aol.com
Occupation/Vocation:	Independent Life Counselor
Military Background:	Army
Resident of the Pikes Peak Region:	32 years

Experience: If you are elected, what experience (personal, professional, other) do you bring that will benefit your school district?

When elected, I hope to use my worldly experience. Being in the military has given me a great insight to many cultures. I have leadership training that allows me to assist with organizations such as District 3. My listening and problem solving skills will be brought to the table. I have had the opportunity to demonstrate my leadership skills on numerous committees within the school district, as well as my local church in this community, and many other organizations in the Colorado Springs community.



Vision: What is your vision for education in our community?

My vision for education in this community is unity. We are always better together. I would like to see more inclusiveness when it comes to the understanding of others nationalities and culture. Serving in the military gave me the greatest experience in that area.

Biggest Problem/Solution: What is the biggest problem facing your school district? What is your plan to address it?

One of the biggest problems that I see in the district is the relationship between administrators, staff, and parents. I believe that parents need to be more hands-on, there are too many students that are going to school out of the district because their needs are not being meet. I plan to address it head-on and try to develop some kind of unified results. I also feel that the finances should be visited and try to get more money in the checks of educational assistants and the classrooms.

Budget/Financial Role: What role do school board members play regarding the federal, state, and local funding for your school district? What is the per-pupil funding structure of your school district and would you seek to reprioritize it? If so, how?

Finance is always a top priority when it comes to how it is managed and where monies should applied. Because I will be working with a team, I will have to have much discussion and some investigation to understand the procedures that are already put in place.

CRT: What is your definition of CRT (Critical Race Theory)? Do you support its teaching in your school district? Why or why not?

Critical race theory is a hot topic that is long overdue. All hidden history should come to light. Although most of it was extremely hurtful to people. The lie has gone on too long. It's more than time to get it right. Yes, I support its teaching and would be more than happy to participate in its teaching.



Sex Ed: Do you support comprehensive sexual education, including details of LGBTQ sexual relationships, being taught in public schools K-12? Why or why not?

Sex education should be taught at home by mature adults. Children should learn core values for loving one another and accepting difference. It all starts at home. Children already have access to sex ed and much more because of social media and peers. We have more important things to be concerned about in the schools.

Parental Role: What role do you believe parents play in a student's education? Do you support parental opt-out options for more than just sexuality education? If so, for what?

Parents need to be hands-on when it comes to their child's education. Parents should be able to opt-out if they feel it is needed. Every child's maturity level is different. Also parents need to support the PTO and the school board. Parents need to communicate with teachers on a regular basis for the wellbeing of their child.

COVID-19 Protocols: Do you have concerns about COVID-19 vaccination requirements, mask mandates, and/or quarantines? If so, what are they?

I believe in safety for all. By whatever means necessary. This virus is not going away unless we work together. We need to be mindful of all persons, people are dying every day. My only concern is to stay safe.



DONNA WALSH

Candidate Chose Not to Participate

Candidate Email Address: DonnaWalsh733@yahoo.com

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