

Pikes Peak Region 2023 School Board Elections Voter Guide

Nonpartisan and 501c3 - compliant Candidate Surveys

D3 - Widefield

School Board Elections | November 7, 2023 | Mail-In / Drop-Off Ballot Voting Only



**YOUR VOTE
MATTERS**

October 17 - November 7, 2023

Contact Church Voter Guides at: Admin@ChurchVoterGuides.org | Updated 10/24/23

For other Voter Guides and more information, please go to our website: ChurchVoterGuides.org

Church Voter Guides does not endorse or oppose any candidates for public office or any political party.

The Voter Guide information contained in this document is provided for informational purposes only. It was obtained directly from candidates and other sources, and we have done our best to convey it to you accurately, but nothing herein has been "fact checked". Utilize this Voter Guide at your own discretion. We take no responsibility for the factual nature of the content, or for publishing errors, etc. To the best of our knowledge, this Voter Guide is 501c3-compliant and officially nonpartisan, and thereby it does not support or oppose any candidate.

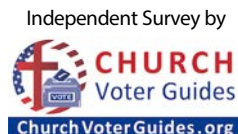


***HELP CHURCH VOTER GUIDES
EXPAND TO OTHER REGIONS IN FUTURE ELECTIONS***

**Join Our Growing Grassroots Coalition of Citizens,
Churches/Nonprofit Organizations, and Media Partners
Committed to Producing and Promoting
Voter Guides throughout our State and Nation!**

Find Out How at:

www.ChurchVoterGuides.org/MyCounty



SUPPORT



CHURCH
Voter Guides

SPONSOR

Promote Your Business or Organization
in our Nonpartisan Voter Guides distributed across the County and State



www.ChurchVoterGuides.org/Sponsor



DONATE

to Support Our Work of Producing and Promoting Voter Guides in Colorado,
and Training Citizens Around the Country Do the Same in Their Local Regions

www.ChurchVoterGuides.org/Support-CVG

Church Voter Guides

Because... "Together, We Win!"

Pikes Peak Region 2023 School Board Elections Voter Guide for District 3 - Widefield

TABLE OF CONTENTS

Introduction to the Voter Guide	1
Survey Questions	3
D20 Candidates	4
Candidate David Boyd	5
Candidate Kelly Cutcher	9
Candidate Alvin Sexton	10
Candidate Mark Walker	14
Candidate Tina West	15
Voter Guide Sponsors & Partners	20





Introduction to the Voter Guide

Church Voter Guides is an independent 508c1a faith-based nonprofit organization. We serve the public by providing objective research and education on matters specifically of interest to Christians, primarily through the production and distribution of 501c3-compliant, nonpartisan Voter Guides.

Church Voter Guides does not endorse or oppose any candidates for public office or any political party.

We are based in Colorado Springs, and the April 2021 City Council election in our hometown was our inaugural project, followed by Voter Guides for the 2021 Pikes Peak Region School Board Elections, the 2022 State and El Paso County Assemblies, the 2022 Statewide and El Paso County Primaries and General Election, and the 2023 Colorado Springs Municipal Elections for Mayor and City Council, including the Mayoral Runoff Election. Our Voter Guides are distributed electronically-only through our website via downloadable and printable PDF files, as well as mobile-friendly interactive webpages.

The purpose of our Voter Guides is to educate and inform voters of each candidate's positions on a variety of policy issues that they are likely to address if elected. As a Voter Guides designed to be promoted through Churches, we ask the candidates questions on topics that are of utmost interest to the Christian voter.

How to Get the Most Benefit from this Voter Guide

The core information in this Voter Guide comes directly from the candidates themselves. We asked them questions, they answered (with a 120 word limit), and we have published their responses here verbatim. In order to understand and utilize this information to the fullest, so that you may vote in the most informed way, we suggest the following:

1. Pray and ask the Almighty for discernment. The Kingdom of God is all about truth, while politics is a system fraught with compromise. Make sure you consider the candidates' answers with a Heavenly mindset.
2. Ask yourself, "Did the candidate actually answer the question, or rather side-step it, or give a fluff, wishy-washy, and/or 'political' type answer that leaves you not really knowing where he/she truly stands on the issue?"
3. Learn more about the candidates, including their positions on issues we did not cover in our Questionnaire, by visiting their official campaign websites. The website URL for each candidate is listed in the Voter Guide, if they have one.
4. Use search engines to find additional information about each candidate, including written articles and videos, other voter guides, and even voting records for those who have served in public office before. You may even want to watch online recordings of governmental meetings, as well as events held by candidates and organizations, to learn more about each candidate.
5. Reach out to the candidates themselves through the provided email addresses and other means, in order to ask them questions of personal importance, as they are (supposedly) running for their office in order to represent you. Please make sure to show great respect toward each candidate and his/her time, especially to those with whom you disagree. Running for office is hard, stressful, time-consuming work, and these are your fellow citizens who have lives, families, jobs...and feelings (just like you!)



What makes a Voter Guide 501c3 - compliant and Nonpartisan?

Federal tax law permits nonprofit 501c3 organizations to develop and distribute materials about political candidates' positions on issues, in order to educate voters impartially and on a nonpartisan basis; meaning that it is free from party affiliation, bias, or designation. The IRS states that 501c3 organizations may conduct any range of activities to promote voter participation and educate voters so long as it is nonpartisan. But, 501c3 organizations are explicitly prohibited from supporting or opposing candidates for public office or political parties.

Some of the activities 501c3 nonprofits MAY perform: Conduct or promote voter registration; educate voters on the voting process; distribute nonpartisan sample ballots, candidate questionnaires, and **voter guides**; organize get-out-the-vote activities; encourage and help people to vote; educate the candidates on issues important to their organization; and continue to do issue advocacy during an election.

So, first and foremost: **Church Voter Guides** does NOT endorse or oppose any candidates for public office or any political party.

Second, all of our staff and volunteers are required to act in a nonpartisan manner when working for or representing the organization and the creation of the Voter Guide.

Third, we do not edit, revise, or editorialize candidate responses to our Questionnaire. We do not even correct typos. **Candidate answers are published verbatim**, ensuring that their responses accurately represent their positions and perspectives on these issues. We then simply share this information through the Voter Guide, and you decide whom you believe to be the best candidate.

To be fair and impartial, we reached out by email and text, as well as by phone and their website contact form when determined necessary, to all registered candidates running for Mayor and City Council in the 2023 Colorado Springs Municipal Election, inviting them to answer our Questionnaire. Candidate information is presented in ballot order. If a Candidate did not respond at all, or did not choose to participate, or did not choose to respond to certain answers in the Questionnaire, then that is noted where applicable. The two remaining Mayoral Candidates are listed herein.

Join Our Growing Grassroots Coalition of Citizens, Churches/Nonprofit Organizations, and Media Partners Committed to Producing and Promoting the Voter Guides throughout Our Region

Church Voter Guides will be back for the 2024 El Paso County and Statewide elections, as well as training and supporting others around Colorado and the U.S. to produce their own local voter guides too! Help our efforts nationwide by (1) getting the word out, (2) working with us to produce local guides, and (3) financial support.

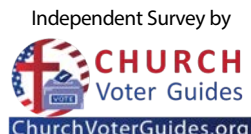
It's simple. Get more information on our website, and share our website URL all around America:

www.ChurchVoterGuides.org

Tell your friends and neighbors. Post on social media. And ask your Pastors to promote it to your congregation (we'll even provide you/them with the announcement info and the PowerPoint promo slide.)

Please contact us for any reason, we'd love to colobar with you: Admin@ChurchVoterGuides.org

The "Small Print": The information contained in this document is being provided for informational purposes only. It was obtained directly from candidates and other sources, and we have done our best to convey it to you accurately, but nothing herein has been "fact checked". Utilize this Voter Guide at your own discretion. We take no responsibility for the factual nature of the content, or for publishing errors, etc. To the best of our knowledge, this Voter Guide is 501c3-compliant and officially nonpartisan, and thereby it does not support or oppose any candidate.



Survey Questions for Pikes Peak Region School Board Candidates

Political Leanings: As a candidate in a nonpartisan School Board election, you are not officially associated with any specific political party. How would you describe your political leanings (socially, fiscally, etc.) and why do you define yourself in this way?

Your Experience and Vision: What experience (personal, professional, other) would you bring to your role as School Board Member that will benefit your district? What is your vision to help ensure the highest quality education for your district's students?

Improving Schools: What are the primary strengths and weaknesses of your district's schools? *How can your district make public school a more attractive choice for local families?*

Curriculum: What types of curricula, including library books and materials, do you believe should be added or removed from your district's schools? Why?

Financial Stewardship: Depending on the size of their district, School Board Members decide how to spend \$10s of millions of dollars, or even \$100s of millions, in taxpayer money each year. How would you seek to prioritize the funds being stewarded by your district's School Board?

Securing Constitutional Liberties: In recent years, established freedoms, including that of speech, peaceable assembly, exercise of religion, and medical autonomy, have been impacted by various mandates adopted by schools across America. As an elected representative of the citizens of your district, how would you seek to secure the Constitutional liberties of your schools' students and staff?

Parental Role: What do you consider to be a parent's role in a child's education? Do you believe that any information about a student should ever be withheld from a parent?

Sex Ed: Why do you support or oppose comprehensive sexuality education, including LGBT health and relationship information, in public schools K to 12? What are your positions regarding age appropriateness, curriculum transparency, and opt-out policies?

Gender Issues: Explain your positions regarding teaching and discussing gender issues in the classroom, including the use of "preferred pronouns"?

School Safety: As a School Board member, what will you do to help assure a safe and secure environment for both the students and staff of your district?

School Board Meetings: What do believe is the correct balance between the authority of School Boards and the rights of the public to present their views during School Board meetings?

District 3 Candidates

(in alphabetical order)



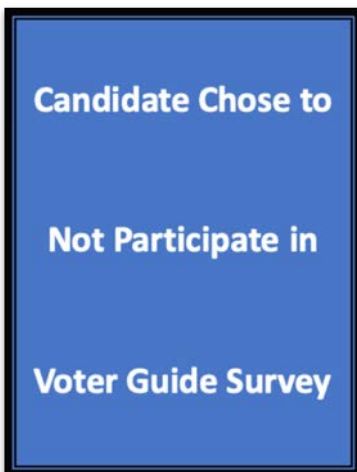
David Boyd



Kelly Cutcher



Alvin Sexton



Mark Walker



Tina West



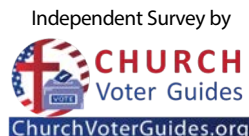
DAVE BOYD

Candidate Information

Campaign Website URL:	None
Email Address:	boydsrpvr@yahoo.com
Occupation/Vocation:	Ret. Law Enforcement
Military Background:	Army/Vietnam Vet
Resident of Pikes Peak Region & District:	50 years, WSD3 27 years

Political Leanings: As a candidate in a nonpartisan School Board election, you are not officially associated with any specific political party. How would you describe your political leanings (socially, fiscally, etc.) and why do you define yourself in this way?

I'm a Christian conservative that believes this country was built by our founding fathers on Judah Christian Beliefs and that ALL people are created equal. I believe in our U.S. Constitution, that discrimination should not be tolerated, and equal protection under the law is paramount for ALL races. I believe in a biology gender of male or female only.



Your Experience and Vision: What experience (personal, professional, other) would you bring to your role as School Board Member that will benefit your district? What is your vision to help ensure the highest quality education for your district's students?

I have held leadership positions in both the U.S. Army and thirty-three years in law enforcement (Lt. Ret). Since retirement in 2012, I've been a licensed financial advisor, licensed in 7 states, with in-depth knowledge and training in financial investments and money management on large scales. WSD 3 school budgets are of great concern to me as well as retention of qualified educators. As a past law enforcement instructor, college instructor, and current substitute teacher (in WSD 3), qualified curriculums involving student development in life skills/math/science/English/etc are the most important elements in the current and future success of our students' growth.

Improving Schools: What are the primary strengths and weaknesses of your district's schools? How can your district make public school a more attractive choice for local families?

Parental rights and school choice stand out as a welcoming variable to parents. The Widefield School District 3 works for the parent and those living within the district, whether or not they have a student attending a school in the district.

Attracting quality teachers and staff exercising good morals and values, acting as positive role models in all schools within the district is paramount to student success.

Curriculum: What types of curricula, including library books and materials, do you believe should be added or removed from your district's schools? Why?

Curriculums teaching all of American history should be taught, good or bad. Students should be educated on any and all mistakes this country has experienced over the course of and development of this country in order to not make the same mistakes and foster good decisions for the future. Different concepts of thought should all be introduced in various class courses in order to expose paramount differences and outline the pros/cons, good/bad, such as capitalism vs socialism, republic vs dictatorship/communism, etc.

Financial Stewardship: Depending on the size of their district, School Board Members decide how to spend \$10s of millions of dollars, or even \$100s of millions, in taxpayer money each year. How would you seek to prioritize the funds being stewarded by your district's School Board?

My primary question to all budget requests, in this order, is... "How does this request/expenditure benefit out students?" "How does this request/expenditure benefit our parents"? and "How does this request/expenditure benefit Widefield School District 3"?

Having a detailed explanation and breakdown of each line item expenditure would be required. Widefield School District 3 Board Members have a fiduciary [best interest] responsibility to our students/parents and the interest of those living within the district and staff as to how district funds are being spent.

Securing Constitutional Liberties: In recent years, established freedoms, including that of speech, peaceable assembly, exercise of religion, and medical autonomy, have been impacted by various mandates adopted by schools across America. As an elected representative of the citizens of your district, how would you seek to secure the Constitutional liberties of your schools' students and staff?

I believe in parental rights. There is nothing "confidential" when comes to keeping parents informed as to the social, emotional, and school status of their child. The 1st Amendment of the U.S. Constitution guarantees freedom of speech (and other guarantees). Our U.S. Supreme Court had stated those guarantees have limitations when it comes to the welfare of it's people, such as yelling fire in a movie theater. Students should feel free to voice concerns with their teacher or district staff. I encourage all teachers and staff to exercise their voice or objections, without fear of retaliation, when it comes to the welfare of the students, staff, ineffective policies or operational procedures. Students should be recognized by their birth gender.

Parental Role: What do you consider to be a parent's role in a child's education? Do you believe that any information about a student should ever be withheld from a parent?

I believe in parental rights. There is nothing "confidential" when comes to keeping parents informed as to the social, emotional, and school status of their child.

Parents should take an active role in their child's education and a voice in district curriculum. I would encourage all parents to visit their child's school, sit in on a class or two, and give feedback to the teacher/district as to their child's performance and growth. Education starts at home with the parent from birth, development throughout infancy, in grade school, and through high school.

Sex Ed: Why do you support or oppose comprehensive sexuality education, including LGBT health and relationship information, in public schools K to 12? Explain your positions regarding age appropriateness, curriculum transparency, and opt-out policies?

There is a limit as to what should be taught in biology pertaining to child development and sexual education. This starts with the parents at home. Abstinence should be an issue once a student is a specific age to understand.

Parents have a right for their child to opt-out of any sex educational program they believe inappropriate or in opposition to their personal or religious belief. Said curriculum content should be structured around good morals and values and not sexual debauchery.

Gender Issues: Explain your positions regarding teaching and discussing gender issues in the classroom, including the use of "preferred pronouns"?

All students should be recognized as to their birth gender, you born as either a boy or a girl. Words such as mom, dad should not be referred to as "birth parent".

School Safety: As a School Board Member, what would you seek to implement to assure a safe and secure environment for both the students and staff of your district?

One of my duties as a law enforcement lieutenant for the last eight years prior to retirement was that of Emergency Management Coordinator. I was certified by Homeland Security to instruct in the NIMS/ICS System (at local, state, federal levels) and performed the duties on all ICS levels to include Incident Commander. Safety & Security within our district and welfare of all students, teachers, and staff is paramount. I believe strongly in armed security at all WSD 3 schools and will review the district's emergency action plan as well as any contingency plans. Widefield School District 3 WILL NOT be a soft target if I have any say as a board member.

School Board Meetings: What do believe is the correct balance between the authority of School Boards and the rights of the public to present their views during School Board meetings?

It is my belief the public, parents, and students needing to voice their views, positive or negative, should be heard at all school board meetings. School board members visiting various schools should be receptive to any and all teacher, staff, and students complaints or comments (good/bad) and report those directly to the school board for information purposes or action.



KELLY CUTCHER

Candidate Chose to Not Participate

Campaign Website: None Found

Email Address: FiniKelly@yahoo.com



ALVIN SEXTON

Candidate Information

Campaign Website URL: www.AlvinSexton.com

Email Address: AlvinSexton@alvinsexton.com

Occupation/Vocation: Mechanic

Resident of Pikes Peak Region & District: 3 years

Political Leanings: As a candidate in a nonpartisan School Board election, you are not officially associated with any specific political party. How would you describe your political leanings (socially, fiscally, etc.) and why do you define yourself in this way?

I am not for a big government or a small government, but for an effective government. A government that is for and by the people. I believe in keeping a balanced budget, fiscally speaking. I believe in treating everyone with respect and showing love to all people.



Your Experience and Vision: What experience (personal, professional, other) would you bring to your role as School Board Member that will benefit your district? What is your vision to help ensure the highest quality education for your district's students?

While obtaining my master's in Public Administration, I gained a lot of experience with school funding and grant writing. I want to use this skill to bring excess funding to Widefield without raising taxes on our residents. My vision is to cultivate an environment of acceptance that children can thrive in. I envision expanding the MILL program with partnerships across Colorado Springs so our students can enter the workforce after graduation in a career or apprenticeship that will allow them to earn a good living.

Improving Schools: What are the primary strengths and weaknesses of your district's schools? How can your district make public school a more attractive choice for local families?

Our school district is amazing. We are a tight-knit community with some of the best people you will ever meet. Our strength lies in our resilience. One weakness is in our teacher retention rate, but this is a problem that can be fixed by bringing in more funding so we can pay our staff a wage that will allow them to stay and build a life here in our beautiful community.

Curriculum: What types of curricula, including library books and materials, do you believe should be added or removed from your district's schools? Why?

I support a curriculum that supports state standards such as age-appropriate learning, parental transparency, etc. I do not believe in banning books; I believe that we should teach our children to think critically so when they come across material in the real world that is not accurate, they are able to refute it

Financial Stewardship: Depending on the size of their district, School Board Members decide how to spend \$10s of millions of dollars, or even \$100s of millions, in taxpayer money each year. How would you seek to prioritize the funds being stewarded by your district's School Board?

Cut waste and concentrate on the needs of the district. I think that we need to ensure that our physical infrastructure is up-to-date, that our children are fed and protected, that they have all the necessities needed to learn, and that teachers and staff are paid fairly. The board should be listening to the schools and parents to determine what is needed and where it is needed.

Securing Constitutional Liberties: In recent years, established freedoms, including that of speech, peaceable assembly, exercise of religion, and medical autonomy, have been impacted by various mandates adopted by schools across America. As an elected representative of the citizens of your district, how would you seek to secure the Constitutional liberties of your schools' students and staff?

I value our constitution a lot. I personally will not allow us to tread over individual rights, and I will not let individuals tread on the constitution. I will follow our constitution, state laws, and local laws

Parental Role: What do you consider to be a parent's role in a child's education? Do you believe that any information about a student should ever be withheld from a parent?

I believe that we should obey all local, state, and national laws regarding this. Please refer to the Federal Educational Rights and Privacy Act for further information. As a parent, I believe in parents rights, and I also believe in following all procedures so we, as a district, do not get into legal trouble.

Sex Ed: Why do you support or oppose comprehensive sexuality education, including LGBT health and relationship information, in public schools K to 12? Explain your positions regarding age appropriateness, curriculum transparency, and opt-out policies?

I support sex education because the fact is that our children are going to be sexually active at some point in their lives. With being sexually active comes risk, such as pregnancy, sexually transmitted diseases, etc. The more that our students know, the better prepared they will be. I believe in the state standards, which should remain transparent, and parents should have the choice to opt out if they choose (like they already do).

Gender Issues: Explain your positions regarding teaching and discussing gender issues in the classroom, including the use of "preferred pronouns"?

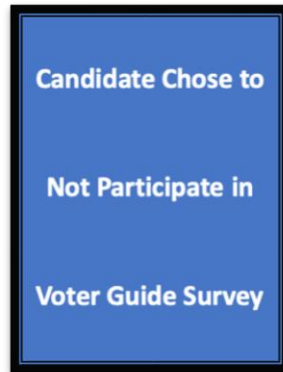
Studies have shown that using a student's preferred pronoun leads to a significant drop in the chance of suicide or bodily harm. I do not claim to understand all the nuances of gender identity, but I do understand that these are people, and they deserve to be treated with love and respect. I would like more clarity on what this survey means by "gender issues." If you can clarify, I would be happy to continue answering.

School Safety: As a School Board Member, what would you seek to implement to assure a safe and secure environment for both the students and staff of your district?

I believe that students should have access to mental health professionals to address their needs so they do not result in bodily harm to other students. Widefield has already took the initiative to implement school resource officers and secured buildings.

School Board Meetings: What do believe is the correct balance between the authority of School Boards and the rights of the public to present their views during School Board meetings?

I think the public has a right to present their views in a civil manner at the meetings. We also must remember that the board has to get through their meetings to get district business taken care of. I believe that we can balance this task and cultivate an environment of civic engagement.



MARK WALKER

Candidate Chose to Not Participate

Campaign Website: None Found

Email Address: MarkWalkerWSD3SchoolBoard@gmail.com



TINA WEST

Candidate Information

Campaign Website URL:	None
Email Address:	WestForWSD3@gmail.com
Occupation/Vocation:	Self-Employed
Resident of Pikes Peak Region & District:	56 years

Political Leanings: As a candidate in a nonpartisan School Board election, you are not officially associated with any specific political party. How would you describe your political leanings (socially, fiscally, etc.) and why do you define yourself in this way?

I am A Constitutional Conservative because I believe in limiting the scope and reach of the government and that the Constitution provides the guiding principles for governance in our country.



Your Experience and Vision: What experience (personal, professional, other) would you bring to your role as School Board Member that will benefit your district? What is your vision to help ensure the highest quality education for your district's students?

I am a 56 year resident of this district having attended school here from k-12 ,as did my children as well. I was recently a non- licensed employee of the district in the Widefield HS library for 7 years. During that time I served on the Insurance committee and the Executive Committee as the rep for the non-licensed constituency of the district. This committee brings issues and guidance to the board for the purpose of deciding benefits, wages and grievances. These experiences, along with small business management skills, make me uniquely qualified to understand issues facing not only parents and kids, but the needs and challenges of the schools and staff. I am proud to call WSD3 my home.

Improving Schools: What are the primary strengths and weaknesses of your district's schools? How can your district make public school a more attractive choice for local families?

The primary strength of our district is the small town feel it has and the welcoming atmosphere afforded to all who come here. Primarily a military community, we have an often transient population, which is probably our biggest challenge. That, and that most of our funding comes only from property taxes. Because of this we must be very diligent about spending money on programs and curriculum focused only on academic achievement. Charter schools and home-schooling should be options for parents if they feel their children's needs are not being met by the schools. The district must work to bring families back to our schools by making them irresistible to parents; free from things that do not promote academic achievement.

Curriculum: What types of curricula, including library books and materials, do you believe should be added or removed from your district's schools? Why?

I believe that library books or textbooks that do not pass muster to be read in a public forum such as school board meetings should not make their way into our libraries or classrooms. If they would be deemed offensive to the general public at large that would attend a board meeting, then certainly our children should not be subjected to them in the classroom or school library. Parents should have the last say about what their children should be taught in the classroom and reading in their libraries. Our schools should be embracing an education, especially in the social studies, based on American values and centered on endowing our children with knowledge and principles afforded them by the Constitution.

Financial Stewardship: Depending on the size of their district, School Board Members decide how to spend \$10s of millions of dollars, or even \$100s of millions, in taxpayer money each year. How would you seek to prioritize the funds being stewarded by your district's School Board?

The first priority for any school district should be the education of the children who they are entrusted to endow with knowledge and to prepare them for life after graduation. This is done through transparency and due diligence in not only the budget but the curriculum. The limited funds our school district possesses should only be utilized for education and not for the introduction of, or creation of, programs that do not promote or enhance that goal. Building improvement, educational materials, school safety, and staff retention are all things that should be made a priority in the budget. How and where the district money is spent should always be made very clear to the people of the district.

Securing Constitutional Liberties: In recent years, established freedoms, including that of speech, peaceable assembly, exercise of religion, and medical autonomy, have been impacted by various mandates adopted by schools across America. As an elected representative of the citizens of your district, how would you seek to secure the Constitutional liberties of your schools' students and staff?

With the thought of COVID mandates rearing their ugly head again, it is paramount that our school district get out ahead of any such edicts and establish its own protocol and policy should that ever again become a reality. Mandates from the CDC or health and edicts about speech, behavior, association, religious freedom and medical autonomy are flat out unconstitutional. Our district should establish that, unless and until any such "requests or recommendations" become law, those who issue them do not have the authority to enforce them or to dictate the peoples actions.

Parental Role: What do you consider to be a parent's role in a child's education? Do you believe that any information about a student should ever be withheld from a parent?

Kids come first and parents are in charge! Parents have the first and LAST word when it comes to their children. Any information about a child should never be withheld from a parent. We as a district do not have the right to second guess a parent's right and ability to parent their own child. (Matters of abuse not withstanding.)

Sex Ed: Why do you support or oppose comprehensive sexuality education, including LGBT health and relationship information, in public schools K to 12? Explain your positions regarding age appropriateness, curriculum transparency, and opt-out policies?

I don't see the reason or value in exposing children to things they would otherwise not have access to or to do so out of sight and without the consent of their parents. LGBT ideologies often seek to confuse and indoctrinate impressionable children who are prone to make decisions based on what others around them are doing. There is no reason why teachers or staff need to know someone's "gender identity", in order to teach them how to read, write or do math. It is not relevant to the learning process and schools should not be promoting or indulging that.

Parents should always have the ability to opt their children out of ANYTHING deemed inappropriate for their child.

Gender Issues: Explain your positions regarding teaching and discussing gender issues in the classroom, including the use of "preferred pronouns"?

As I explained in the previous question, teachers do not need to know the gender or sexual orientation of someone in order to teach them how to read or write or do math or any other subject. That is a distraction from the learning process.

Kids should be identified by the gender that is presented on their birth certificate, unless a parent instructs the school to do otherwise.

School Safety: As a School Board Member, what would you seek to implement to assure a safe and secure environment for both the students and staff of your district?

I believe that Widefield School District 3, as a whole does a fair job of protecting our students and staff, but there is much room for improvement at some specific schools. An equal application of the rules and safety measures needs to be enforced at all schools for all children. And I do believe that our ISD (in-school detention) rooms need to be run by staff members who are part of the security team (or at least have security training), to ensure not only the safety of that individual but all of the students who may be in that room on any given day.

School Board Meetings: What do believe is the correct balance between the authority of School Boards and the rights of the public to present their views during School Board meetings?

The school board works at the bequest of the parents and the taxpayers of the district. They are who the board represents. Therefore, they have every right to speak at board meetings and redress any grievances they may have about how their district is being run. I believe this should be done in a respectful manner, of course, by all involved, but if there is a room full of angry parents and citizens wanting to seek satisfaction by speaking to the people they elected to represent them, then that's not something to be taken lightly! The board should be prepared to listen and to take action if needed.

Church Voter Guides Donors/Sponsors

Thank You to All of Our Volunteers, Donors, Sponsors, and Media Partners who Helped Produce and Promote this Voter Guide!

Donate to Our Work at: www.ChurchVoterGuides.org/Support-CVG



HOW TO RUN FOR OFFICE AS A CHRISTIAN CONSERVATIVE

Comprehensive Campaign Training with a Biblical Worldview

for Current and Prospective Candidates, Campaign Consultants and Managers, Candidate Families, Pastors, Campaign Volunteers, and All Citizens who Wish to Serve Our Nation by Glorifying God through Government



Instructed by Pastor and Former U.S. Congressman Bill Redmond

Winning Back America... One Candidate at a Time!

www.RunForOffice.training



The Road
CHAPEL HILLS

EMPOWERING PEOPLE TO *change the world*

Facebook Instagram THEROADCS

TheRoad.org • Info@TheRoad.org • (719) 598-5086
The Road Podcast with Steve Holt
2025 Parliament Dr. • Colo. Springs • CO • 80920

T H E R O A D . O R G



3434 West Carefree Circle
Colorado Springs, CO 80917

(719) 473-5788
FAX 574-6257

XPRESS PRINTING
Making Impressions is Our Business! XPRESS@xpressco.com


**OFFSET • LETTERPRESS • DIGITAL
BLACK & WHITE – FULL-COLOR**



Springs Dentists
HOLISTIC DENTISTRY

719-632-3591
• 1750 Telstar Dr. Suite 100
• Colorado Springs, CO 80920

W.F. GRAY INSULATION LLC



Stay Comfortable in Your Home


Residential Insulation • Attic Insulation
Soundproofing Insulation • Commercial Insulation

(719) 648-1326 • grayinsulation.net



All Star Electric
Your Light In The Dark
& Solar

www.ASEyourlight.com
719-640-2650



pickle prosthodontics

B. Todd Pickle, DDS, MS, FACP, PC
www.pickledental.com



BEARDED BROTHERS
REMODELING

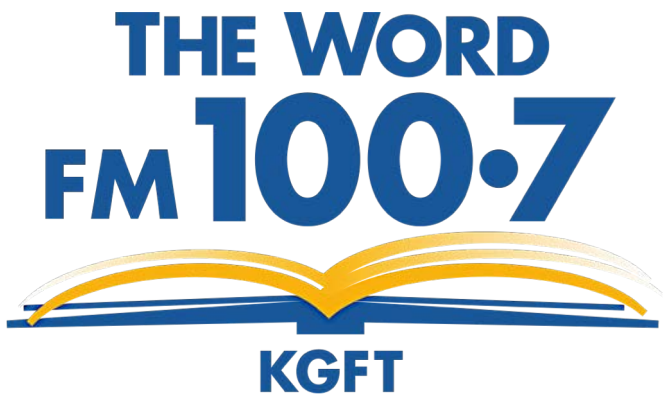
(719) 478-6629

Support Church Voter Guides while Promoting Your Business or Organization:
www.ChurchVoterGuides.org/Sponsor

Church Voter Guides does not endorse or oppose any candidates for public office or any political party

Church Voter Guides Media Partners

Thank You to All of Our Volunteers, Sponsors, and Media Partners who Helped Produce and Promote this Voter Guide!



Notes